

DETAILS OF CSR PROPOSALS APPROVED BY CSR COMMITTEE FOR FY2024-25

Sr. No.	CSR Activity	As per Schedule VII	Manner of Execution	CSR contribution approved up to (in Rs.)
1.	Operation of schools & educational institutions, repair, maintenance & construction of school buildings, etc.	Imparting Education	Implementing Agency	1,00,00,000
2.	Construction of the Art and Culture Centre – “The Brij”, to support the practice and research in the arts while promoting sustainability and education in the field through various cultural and collaborative initiatives.	Protection of Art and Culture	Implementing Agency	3,50,00,000
3.	Promote education by providing financial assistance to needy and deserving students for their under-graduation to ensure upliftment and progress of under privileged members of society	Promoting Education	Implementing Agency	5,00,000
4.	<p><u>Education:</u></p> <p>i). Promoting education by conducting Child Development Programs that’s focusses on learning enhancement through remedial, scholastic and co scholastic interventions, health and well-being of students.</p> <p>ii). Inculcate computer literacy, critical thinking and collaboration among students and professional development of teachers to build their pedagogical prowess.</p>	Promoting Education and Sustainability (Multi-year projects)	Implementing Agency	3,43,24,000

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	<p>iii). Conduct programs for improvement in students' fluency and confidence while speaking English, provide awareness on well-being, and social and emotional development of students and provide awareness among students regarding available career options.</p> <p><u>Sustainability:</u></p> <p>i). Promote integrated water management practices through awareness, training, rainwater harvesting, groundwater recharge, water use efficiency, and sanitation in villages in Alwar district for sustainable enhancement of farmers' income.</p> <p>ii). Springshed and Afforestation initiatives to improve the quality of life of rural people- especially the poor and women- in the Central Himalaya.</p>			